

## Tenet 2: School Leader Practices and Decisions

<b>Tenet 2 - School Leader Practices and Decisions</b>	<b>Visionary leaders create a school community and culture that lead to success, well-being and high academic outcomes for all students via systems of continuous and sustainable school improvement.</b>
<b>B1. Most Recent DTSDE Review Date:</b>	11/17/2015
<b>B2. DTSDE Review Type:</b>	District Lead

<b>C1. Needs Statement: Create a clear and concise statement that addresses the primary need(s) to be addressed. Be sure to incorporate the most recent DTSDE review and other applicable data.</b>	The school needs a coherent structure for implementing powerful learning. In 2016-17, 10% of the student population were provided opportunities for project based learning. The percentage of African-American and Hispanic students meeting proficiency on NYS Assessments is lower than their Caucasian peers. Observational and walk through data indicates low levels of student engagement and participation in daily classroom lessons.
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<b>D1. SMART Goal: Create a goal that directly addresses the Needs Statement. The goal should be written as Specific, Measurable, Ambitious, Results-oriented, and Timely.</b>	Create and implement a structure that clearly provides powerful learning for all Francis Parker students. This structure will be based upon the anchors of excellence; Rigorous Academics, Social Excellence, Engaging Learning, and Authentic Relationships. 100% of Francis Parker students will participate in project based learning opportunities. The percentage of African-American and Hispanic students will increase by at least 10%. Levels of student engagement will increase in 100% of classrooms based on walk through data and quarterly student and parent perception surveys using S.C.O.R.E.
<b>D2. Leading Indicator(s): Identify the specific indicators that will be used to monitor progress toward the goal.</b>	Quarterly perception surveys, NYS ELA and Math Assessment data, Classroom lesson plans

<b>E1. Start Date:</b> Identify the projected start date for each activity.	<b>E2. End Date:</b> Identify the projected end date for each activity.	<b>E3. Action Plan:</b> Detail each action that will take place in order to achieve the identified SMART Goal. Specifically describe what each planned activity is; who will be responsible for completing each activity; who will participate in each activity; how often each activity will take place; and the intended impact of each activity. Do not combine multiple activities into a single cell; each activity should be written in its own cell.
Jul-17	Sep-16	Create and communicate a visual model of the anchors for powerful learning
Jul-17	Sep-16	Design and implement professional development opportunities based on the anchors to excellence
16-Sep	Oct-16	Create shared governance teams to implement action items around powerful learning
Sep-17	Jun-17	Consistent monitoring and refining of each anchor of excellence